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FOREWORD

We would like to express our appreciation to all contributors for supporting us with their work in the new edition of the *Indonesian Mathematical Society Journal on Mathematics Education* (IndoMS-JME). The online version of this journal is available for free download from <http://jims-b.org>.

We are grateful to welcome the contributions of the researchers in mathematics education from an institute outside Indonesia: Berinderjeet Kaur from National Institute of Education, Nanyang Technological University, Singapore. In his article “Mathematics Education in Singapore –An Insider’s Perspective”, Berinderjeet Kaur shared his experience in Singapore’s Education System especially about School Mathematics Curricula that be described as one that caters for the needs of every child in school. It is based on a framework that has mathematical problem solving as its primary focus. The developments from 1946 to 2012 that have shaped the present School Mathematics Curricula in Singapore are direct consequences of developments in the Education System of Singapore during the same period. The curriculum, teachers, learners and the learning environment may be said to contribute towards Singapore’s performance in international benchmark studies such as TIMSS and PISA.

Two research articles were written by doctoral student at Indonesian University of Education. Rully Charitas Indra Prahmana collaborated with Petra Suwasti from Surya College of Education wrote an article about local instruction theory on division in mathematics GASING with the case of rural area’s student in Indonesia. Bonita Hirza supervised by Yaya S. Kusumah, Darhim, and Zulkardi wrote about improving intuition skills with realistic mathematics education (RME). In the other hands, three research articles were written by young Master who recently graduated from the International Master Program on Mathematics Education (IMPoME) and Bilingual Master Program on Mathematics Education (BiMPoME) Sriwijaya University, Palembang, Indonesia in collaboration with Utrecht University. Puji Astuti from Sriwijaya University wrote an article about learning one-digit decimal numbers by measurement and game predicting length. Shahibul Ahyan from STKIP Hamzanwadi Selong, Lombok Timur-NTB, wrote an article about developing mathematics problems based on PISA level of change and relationships content. And the last Rindu Alriavindra Funny from State University of Surabaya wrote an article about students’ initial understanding of the concept of conservation of area. Josephine Kusuma and Sulistiawati from Surya College of

Education discussed about teaching multiplication of numbers from 1 to 10 to STKIP Surya student using MATEMATIKA GASING.

For the next edition, the theme focus will be on mathematics education. We invite all of readers, researchers, and teachers to contribute relevant articles to us. On behalf of the editorial team, I would like to congratulate all contributors for their great work. We look forward to welcoming more contributions for our next edition.

Zulkardi