

FOREWORD

We would like to express our appreciation to all contributors for supporting us with their work in the new edition of the *Indonesian Mathematical Society Journal on Mathematics Education* (IndoMS-JME). The online version of this journal was available for free download from <http://jims-b.org>.

We are grateful to welcome the contributions from a Post Doctoral Researcher in mathematics education, Md. Anowar Hossain, from Institute for Mathematical Research, Universiti Putra Malaysia, Malaysia. In his article “Collaborative and Cooperative Learning in Malaysian Mathematics Education”, Hossain shared his experience on collaborative and cooperative learning studies are well recognized in Malaysian mathematics education research. He describes the role of collaborative and cooperative learning to the development of students’ mathematics achievement along with their communication skills and with significant integration of values in Malaysian mathematics education.

Five research articles were written by young Master who recently graduated from the International Master Program on Mathematics Education (IMPoME) and Bilingual Master Program on Mathematics Education (BiMPoME) Sriwijaya University, Palembang, Indonesia in collaboration with Utrecht University. Rully Charitas Indra Prahmana from STKIP Surya wrote an article about learning multiplication using Indonesian traditional game in third grade. Rita Novita from Syiah Kuala University wrote about exploring primary student’s problem-solving ability. Septi Triyani from IKIP PGRI Jember discussed about supporting student’s ability in understanding least common multiple (LCM) concept using storytelling learning the concept of area and perimeter by exploring their relation. Lestariningsih from STKIP PGRI Sidoarjo talked about the legend of Kemaro island for supporting students in learning average. And the last Nenden Octavarulia Shanty from STKIP Surya talked about rectangular array model supporting students’ spatial structuring in learning multiplication.

For the next edition, the theme focus will be on design research in mathematics education. We invite all of readers, researchers, and teachers to contribute relevant articles to us. On behalf of the editorial team, I would like to

congratulate all contributors for their great work. We look forward to welcoming more contributions for our next edition.

Zulkardi