

## FOREWORD

We would like to express our appreciation to all contributors for supporting us with their work in the new edition of the *Indonesian Mathematical Society Journal on Mathematics Education* (IndoMS-JME). The online version of this journal was available for free download from <http://jims-b.org>.

We are grateful to welcome the contributions from an expert in mathematics education: Prof. Dr. Christa Kaune, from Institut für Kognitive Mathematik, Universität Osnabrück, Germany. In her article “Developing Metacognitive and Discursive Activities in The Indonesian Mathematics Education” as Results of a Feasibility Study, Kaune shared her experience on the findings of a German-Indonesian feasibility study, which has been conducted to examine whether a more extensive pilot study could be successful. The objective of the pilot study is to enhance the mathematical skills of Indonesian students in the 7th class by increasing the number of students who can really understand the mathematical concepts and methods introduced in class.

Six research articles were written by young Master who recently graduated from the International Master Program on Mathematics Education (IMPoME) State University of Surabaya, Surabaya, Indonesia in collaboration with Utrecht University. Elisabet Ayunika Permata Sari from State University of Surabaya wrote an article about early fractions learning of 3rd grade students in SD Laboratorium Unesa. Veronika Fitri Rianasari from State University of Surabaya wrote about supporting students’ understanding of percentage. Destina Wahyu Winarti from State University of Surabaya discussed about learning the concept of area and perimeter by exploring their relation. Lathiful Anwar from State University of Malang talked about eliciting mathematical thinking of students through realistic mathematics education. Cut Khairunnisak from Universitas Syiah Kuala, Banda Aceh, discussed about supporting fifth graders in learning multiplication of fraction with whole number. And the last Fatimatul Khikmiyah from Muhammadiyah University of Gresik talked about students’ modelling in learning the concept of speed

For the next edition, the theme focus will be on design research in mathematics education. We invite all of readers, researchers, and teachers to contribute relevant articles to us. The main article was written by seven master

students in Bilingual Master Program on Mathematics Education (BiMPoME) batch II. On behalf of the editorial team, I would like to congratulate all contributors for their great work. We look forward to welcoming more contributions for our next edition.

Zulkardi