

FOREWORD

We would like to express our appreciation to all contributors for supporting us with their work in the new edition of the *Indonesian Mathematical Society Journal on Mathematics Education* (IndoMS-JME). The theme of this volume is *Learning Materials in School Mathematics*. The online version of the second volume of this journal was available for free download from <http://jims-b.org>.

We are grateful to welcome the contributions from two experts in mathematics education: Prof. Dr. Koeno Gravemeijer from Eindhoven School of Education, the Netherlands and Prof. Dr. Christa Kaune from Institut für Kognitive Mathematik, Universität Osnabrück, Germany. In his article “*How concrete is concrete*”, Koeno shared his experience on designing good concrete mathematics learning materials to support students’ learning. Kaune shared her experience in a collaboration research Indonesian-Germany about relationships between metacognitive activities and learning processes at the junior secondary schools.

Four research articles were written by young Master who recently graduated from the Bilingual International Master Program on Mathematics Education (BiMPoME) Sriwijaya University in collaboration with Unesa and Utrecht University. Nasrullah from State University of Makassar wrote an article on the use of a traditional game “*Bermain Satu Rumah*” as a starting point of learning multiplication in primary school mathematics. Denny Haris from State University of Medan discussed the use of concrete materials ‘*anyaman*’ as a starting point for learning the concept of area. Kairuddin from State University of Medan wrote about the use of local transportation as a context to support students learning of addition and subtraction. Yullys Helsa from State University of Padang wrote about the use of traditional dance as the context for learning symmetry.

For the next edition, the theme will be on *Mathematics Literacy*. We invite all of readers, researchers, and teachers to contribute relevant articles to us. The main article was written by Prof. Kaye Stacey, the head of mathematics expert of PISA. It has been accepted and published online at the JME’s web. On behalf of the editorial team, I would like to congratulate all contributors for their great work. We look forward to welcoming more contributions for our next edition.

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